

GRELOURES MAY V. ILLUSTRISIMO

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Address : South Poblacion, City of Naga Cebu, Philippines
Civil Status : Single



OBJECTIVE: To serve as a Special Education Teacher (of any age group) and work genuinely for the total benefit of the students and the school/institution.

WORK EXPERIENCES

October 2015 – Present

Elementary School Teacher (Inclusive Setting)
caters to children with ADHD and Learning Disabilities
Balirong Elementary School
Department of Education – City of Naga, Cebu

June – October 2015

Centurylink In – voice Dispatcher
handling inbound and outbound calls from field technicians
Accenture – Cebu City, Philippines

March 2014 – March 2015

Elementary School Teacher (Inclusive Setting)
caters to children with Learning Disabilities and ADHD at the same time giving assistance to nursery teachers
Exceed Learning Center – City of Naga, Cebu

Teaching Apprenticeship
January – March 2014

Off – Campus Practice Teaching
handling Children with Visual and Hearing Impairment
Zapatera SpEd Center
Department of Education – Cebu City, Philippines

October – December 2013

In – Campus Practice Teaching
handling Children with various disabilities (LD, Autism, MR)
St. Theresa’s College SpEd Center

2014 – Present

Private Tutor (to students with learning disabilities and behavior problems)

EDUCATIONAL BACKGROUND

Post Graduate Studies

Master of Arts in Education, (January – Present)
Major: Special Education
Units earned: 45 Units (Diploma)
Cebu Technological University

Bachelor’s Degree

Bachelor in Elementary Education, (March 2014)
Major: Special Needs Education
St. Theresa’s College (STC)

Secondary

Naga National High School, March 2010
Naga Cebu, Philippines

Elementary

Naga Central Elementary School, March 2006
Naga Cebu, Philippines

DIPLOMAS/CERTIFICATE

November 2014
August 2018

Teacher’s License (License #: 1338546)
Utilization of Multi – Factored Assessment Tool

June 2017	Speaker: Disaster Risk Management Integration to Education
December 2016	Regional Disaster Risk Management Memorial Corner Making Contest (3rd Placer)
August 2015	Awardee: Overall Top Dispatcher
July 2015	Awardee: Top Dispatcher
April 2014	Integrating ICT into Teaching and Learning

TRAININGS

August 21 – 24, 2018	Special Education : The Nuts and Bolts
July 28, 2018	Division Orientation and Workshop on Utilization of Multi – factored Assessment Tool (MFAT)
October 23 – 27, 2017	Mid- Year In-service Training for Teachers on Teaching-Learning Delivery Intensifying Differentiated Instruction, Contextualization & Localization of Curriculum
June 23 – 27, 2012	Seminar – Workshop on Persons with Learning Disabilities
March 26 – 28, 2014	Education Students’ Congress
May 18 – 22, 2015	Training on Disaster Prevention and Management

ADDITIONAL QUALIFICATIONS:

- Employs differentiated student-centered instructions, comprehensive strategies and behavior modifications for students with various abilities particularly with cognitive/social impairment and emotional/behavioral disturbance
- Explores and analyzes curricular options available to students with disabilities
- Uses technology to enhance students’ learning
- Improves communication and performance of students with mild and moderate disabilities
- Employs the use of PECS in developing communication to children with Autism and other communication problems.
- Knows basic sign language in communicating to pupils who have hearing impairment
- Uses technology to enhance students’ learning
- Works harmoniously with team members and coordinates well with involved department
- Possesses good communication skills and has a good command of the English language
- Able to handle tough situations and adopt well to changes
- Well organized, prioritizes work, and has good time management

CHARACTER REFERENCES

REEMAN CLYDE N. MAÑACAP
 Administrative Officer IV
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MARIA MONETTE L. CABIGON
 School Head
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SARAH MAE G. TAPUYAO
 Resource Teacher – Primary Level
 Rex Bell Elementary School
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