

# GRACE C. ISIDRO

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Place of Birth: La Carlota City

Date of Birth: January 12, 1976

Gender: Female

Civil Status: Single

Country of Citizenship: Philippines

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## CAREER OBJECTIVE:

To continue my professional growth as a teacher in a more challenging organization where I can collaborate, empower and work with individuals and co-workers on my expertise, skills and passion in my chosen field of specialization.

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## CORE SPECIALIZATION:

### Teaching Skills

- Build strong relationship with the learners
- Engage and motivate students to learn
- Aware and understand the pace and capacity of the students and each individual has needs and own abilities

### Creating a Conducive Learning Environment

- Set a safe and orderly classroom
- Make rules to be administer clearly

### Able to use varied teaching strategies

- Apply appropriate teaching strategies that align to the learning style of the learners

## EMPLOYMENT HISTORY:

### Regular Permanent Teacher II (2017-2020)

Grade 11 and 12 Teacher

Teaching Loads: Physical Science, Chemistry and Research subjects

**Doña Hortencia Salas Benedicto National High School**

Gurrea St., Brgy. III, La Carlota City, Negro Occidental

Philippines

## RESPONSIBILITIES:

- Prepares daily lesson that is functional, appropriate and updated.
- Create instructional materials or devices
- Conduct quarterly Parent and Teacher meeting
- Design student assessment
- Keep updated records of the students' progress in the class and reporting them every Parent and Teacher Conference
- Support by joining the school, community and other civic organization
- Plan and implement students' educational school activities and events

- Support and participate in the school, community and other civic organization
- Attend and participate in faculty, professional meetings, educational conferences, and Teacher training workshops.
- Assist and help the school head, guidance counsellor in implementing the school rules and regulations, identifying and reporting students' problem to the guidance office

□ **Regular Permanent Teacher I (2009-2017)**

Grade 7, 8 and 9 Teacher

Teaching Loads: Science; Technology Livelihood Education-Organic Agriculture

**San Miguel National High School**

Brgy. San Miguel, La Carlota City

Negros Occidental, Philippines

**RESPONSIBILITIES:**

- Prepares and keep updated lesson
- Teaches lesson using appropriate teaching strategies and approaches to different level of Learners
- Keep track on students' performance and development in the class
- Have an accurate and complete records of grades and attendance of the student
- Report students' progress or enhancement or area to be improve to parents in timely Manner
- Plan and implement school activities for students inorder to develop their social skills and learnings outside the four corners of the classroom
- Attend and participate in faculty, professional meetings, educational conferences and Teacher training-workshops
- Maintain a conducive classroom for learnings

□ **Contractual Teacher I (2007-2009)**

Grade 8, 9 and 10 Teacher

Teaching Loads: Biology and Chemistry, Algebra

**Yubo Extension High School**

Brgy. Yubo, La Carlota City

Negros Occidental, Philippines

**RESPONSIBILITIES:**

- Prepares daily lesson plan
- Use teaching strategy that suited to the learning style of the students
- Give enhancement to the students who needs to cope up with the lesson
- Keep the records of students in an accurate and complete way
- Maintain a classroom that will be safe and conducive for everyone to learn
- Always keep the parents inform on the progress of their children
- Plan and implement activity where learners can enjoy at the same time learned outside the classroom
- Involve and support the activities and programs of the school and community

□ **Contractual Language Tutor (2006-2007)**

Language Tutor in the English for Global Communication Program

Teaching loads: One-on-one grammar and conversational classes for Korean student  
Group class for beginner students

**University of St. La Salle-Bacolod**

Center for Development, External Relations and Linkages

Bacolod City, Philippines

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**EDUCATION:****Ifugao State University (Master's Degree)**

Nayon, Lamut, Ifugao  
Philippines  
Masters of Arts in Education  
Major: Educational Management  
36 units, 2014

**La Consolacion College (College)**

Isabela, Negros Occidental  
Philippines  
Supplemental Units in Education  
24 units, 2005-2006

**Colegio San Agustin (College)**

Bacolod City, Philippines  
Bachelor of Science in Chemistry  
Graduated: May 2001

**Negros Occidental High School (High School)**

Araneta St., Bacolod City  
Philippines  
Graduated: March 1993

**Sum-ag Elementary School (Primary)**

Araneta St., Brgy. Sum-ag  
Bacolod City, Philippines

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**SEMINARS/TRAINING ATTENDED:**

- Senior High School In-Service Training 2019  
Competency-Based Learning: A system of Instruction in Senior High School
- Capacity-Building Seminar-Workshop on Project, Performance, Portfolio-Based Assessment and Development of Contextualized Lesson Plan
- Seminar-Workshop in Sports Officiating
- Capability Building Program in the Use of Technology in Teaching and Learning
- Summer In-Service Training on the Revised Learning Competencies of the Enhanced K to 12 Curriculum in Science
- Sports Management Training
- Senior High School (SHS) Mass Training of Teachers (MTOT)- Academic Track
- Workshop for School Administrators and School Guidance Counselors on Psychological Wellness
- Oral Communication with Emphasis on Conversational English and Public Speaking
- Regional Mass Training of Grade 8 Teachers on the Implementation of the K-12 Basic Education Curriculum (BEC): Science
- Regional Mass Training of Grade 9 Teachers on the Implementation of the K-12 Basic Education Curriculum (BEC): Science
- Division Training-Workshop on Science Investigatory Project (SIP)
- Organic Agriculture Production National Certificate II (NCII)
- Division-LED Mass Training of Second Year (Grade 8) Teachers on the Secondary Education Curriculum (SEC)
- Basic Orientation on Migratory Birds Research and Census for Teachers
- School-Based Roll-out for SBM, NCBTS and TSNA
- Seminar-Workshop on Teaching Practical Research: From Preparation to Utilization

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**CERTIFICATES/LICENSES:**

- Licensed Teacher for Secondary School
  - Coach in different activities in the Division and Regional Level of the Competition (Science, TLE and Sports)
  - Member of Advocacy and Marketing Committee
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**DUTIES AND ACCOMPLISHMENT**

- Class Co-Adviser for Grade 12
  - Teacher adviser for Grade 12 students
  - Chairman, Documentation Committee during Brigada Eskwela
  - Secretary, Parent and Teacher Association
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**PERSONAL ATTRIBUTES:**

- Committed, empower and manage to work with less supervision with the assigned tasks
  - Dedicated, hardworking and can easily get along with co-workers
  - Can adjust to the new working environment and challenges outside the comfort zone
  - Creative and resourceful
  - Honest and trustworthy
  - Capable to go beyond the specified working hours to attain the goals of the organization
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**REFERENCES:****LEOPOLDO F. SICHON, Ph.D.**

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