

FE T. APOLONIO, M.Ed.

Professional Licensed Teacher (License No. 0341404)

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Emergency Contact Name: Roberto R. Apolonio

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Career Objective / Professional Summary

- To expand my cultural horizons in a high profiled company, and obtain a teaching position where I can maximize my elementary teaching twenty (20) years experience, training abilities, student's developmental skills and share my passion for teaching.
- Possesses an effective, positive and flexible teaching style with the willingness to work beyond time and the comfort zone.
- I believe that: **classroom management is important so that "No child must be left behind."**

CORE QUALIFICATIONS

📌 Teaching Skills

Creating a Positive Learning Environment

- Ensure that all students are meaningfully engaged in active learning
- Set high expectations for student performances and behavior

Interacting well with students

- Be able to treat students well with fairness, respect and use humor
- Provide students with quality and equal learning opportunities

Able to use varied teaching techniques

- Integrate technology in daily teaching
- Cooperative learning, differentiated instruction, goal setting

Excellent spoken and written communication skills

📌 Technology Skills

Microsoft Office (Word, Excel, Power Point)

Audio Visual Presentation in Teaching slides, songs and videos)

Google Drive

Professional Experiences

Bonifacio Memorial Elementary School, Quezon City Metro Manila
November 11, 2012 - Present

Work Descriptions

As Master Teacher II

- Mentoring the 3rd grade teachers in classroom management techniques quarterly
- Assist Principal in instructional monitoring of teachers and in class monitoring
- Assists Principal in designing capacity development programs for teachers
- Checks regularly lesson plans of teachers in the assigned grade level and subject area
- Serves as speaker & facilitator in school-based In-Service Training
- Conducts echo seminars in cascading attended lectures/seminars to co-teachers
- Evaluates teacher-made tests and interpret results
- Mentors co-teachers in content and skills difficulties
- Leads in the preparation and enrichment of curriculum; leads in the discussion of professional ideas, problems, issues and concerns.

As Classroom Teacher

- ◆ Teach 3rd - grade classes of up to 48 students per class
- ◆ Observed classroom practices that ensure that all students are meaningfully engaged in active learning
- ◆ Lead and act as a remedial teacher for non-reader students after class hours
- ◆ Mentoring the 3rd grader teachers in classroom management techniques quarterly
- ◆ Conduct Learning Action Cell for all teachers teaching science subjects
- ◆ Meet with parents and guardians daily / quarterly to discuss students' academic achievements or school learning and school conduct
- ◆ Demonstrated ability to lead student'
- ◆ Athletic Coach (chess tournament)
- ◆ Academic Coach (Journalism and Science Investigatory)

Lucas R. Pascual Mem. Elementary School, Quezon City, Metro Manila
October 1998 - November 11, 2012

As Master Teacher I

- Mentors co-teachers in content and skills difficulties
- Leads in the preparation and enrichment of curriculum; leads in the discussion of professional ideas, problems, issues and concerns
- Mentoring the 5th, and 6th grader teachers in classroom management techniques quarterly
- Assist Principal in instructional monitoring of teachers and in class monitoring
- Assists Principal in designing capacity development programs for teachers
- Checks regularly lesson plans of teachers in the assigned subject area
- Serves as speaker & facilitator in school-based In-Service Training
- Conducts echo seminars in cascading attended lectures/seminars to co-teachers
- Evaluates teacher-made tests and interpret results

As Classroom Teacher (1st, 2nd, 5th and 6th grade)

- ◆ Taught 5th grader students handling English subjects up to 60 students per class
- ◆ Taught 6th grader students handling Science subjects up to 55 students per class
- ◆ Taught 2nd - grade classes of up to 56 students per class
- ◆ Raised students' academic performance in English and Science up to 75%
- ◆ Trained students in Chess Tournament and Science Quiz Bee
- ◆ Acted as guidance teacher after class hours
- ◆ Meet with parents and guardians quarterly to discuss students' academic performance or school learning and school conduct
- ◆ Responsible for achieving the set learning outcomes in students and supervise all students activities and process its positive outcomes.
- ◆ Play leadership role in the role-modelling behavior, attitudes and learning behaviors for students.

Educational Background

- **Master in Educational Leadership**
Colegio De Dagupan, Graduated April 12, 2019
Dagupan City, Pangasinan, Philippines
- **Special Education Course, 33 units**
Rabbi Theological Seminary and International Ministries, Inc.
Dasmarinas, Cavite City, Philippines
- **Master of Arts in Educational Management, 31 units** (Complete Academic Requirements)
Philippine College of Health and Sciences 2017- Summer 2018
CM Recto, City of Manila, Philippines
- **Master of Arts, Major in English 36 units** (Complete Academic Requirements)
National Teachers College, 2001-2004, Quiapo Metro Manila, Philippines
- **Master of Arts in Guidance and Counselling, 18 units**
National Teacher's College 2007- 2009, Quiapo Metro Manila, Philippines
- **Bachelor of Elementary Education (B.E.Ed)**, 1994 with Area of Specialization in English
Aklan Catholic College, Kalibo, Aklan, Philippines

SEMINARS/ TRAINING ATTENDED:

- ◆ International-Seminar Workshop on “**Classroom Management for English Teachers**”, August 24-26, 2019
- ◆ International Mind Education **Cultural Exchange** Leadership Specialist Training, January 13-15, 2017
- ◆ National –Seminar Workshop on “ **Multi-Media Teaching**”, November 24-26, 2017
- ◆ Mass Training for Teachers of K-12 Curriculum Grade 5 Level, April 25-30, 2016
- ◆ Regional Seminar on “ **Preparation of Instructional Materials & Rights of Teachers and Learners**”, Dec.1-2, 2017
- ◆ Regional Paralegal Training Seminar for Teachers, January 6-8, 2017

- ◆ Regional Training on “ Reading the Marungko Way Approach”, April 26-27, 2017
- ◆ Regional – Seminar Workshop MTAP on “ Mathematics Making K-12 Succeed”, October 1-2, 2016
- ◆ Division Roll Out of Performance Based Management for Teachers and School Heads, August 23-24, 2018
- ◆ Division Seminar on Language Assessment for Primary Grades (LAPG), June 7, 2016
- ◆ In-Service Training for Teachers “ Purpose Driven Life... Teaching Experience”, October 22-26, 2018
- ◆ Learning Action Cell Speaker for 3rd Grade Teachers, 2012 – present
- ◆ In-Service Training for Teachers with the theme “ Enhancing Teaching and Learning in the 21st Century” 2017
- ◆ School- Based Disaster Risk Reduction and Management Training, S.Y. 2016
- ◆ School-Based ICT Literacy Training for Teachers, November 14-18, S.Y.2017
- ◆ School-Based Disaster Risk Reduction and Management Training, Oct- 24-26, 2016

LICENSE/ CERTIFICATES/ RECOGNITION

- ✚ Professional Board Examination for Teachers (License Eligibility)
- ✚ Outstanding Teacher for Consecutive Years
- ✚ Resource Speaker and Facilitator for Training Workshop on Classroom Management
- ✚ Facilitator Speaker for In-Service Training Workshop for Teachers
- ✚ Winning Coach in Chess Tournament in the Regional, Division, and District Level
- ✚ Winning Coach in the different contested activities (Journalism and Science Contest like “Investigatory Project”)
- ✚ Chairman-Technical Committee of School –Based Roll Out Of Philippine Professional Standards for Teachers and Results-Based Performance
- ✚ Division Winner Athletic Meet Chess Tournament Coach
- ✚ Chairperson of Electoral Board Committee

BASIC DUTIES AND ACCOMPLISHMENT

- Program Implementer in CIP “ Reading Intervention Program”
- RED CROSS Coordinator
- Master Teacher In-Charge/ Mentor of 3rd Grade Teachers
- BMES Teacher Board Member of School Teacher-Parent Association

PUBLICATION

- ✚ Research on Science Investigatory Project “ Electrolyte and Onion as Alternative Charger for MP3”
- ✚ Research on “ Effectiveness of Peer Tutoring on the Reading Comprehension in English of 3rd Grade Pupils”

SKILLS and TEACHING COMPETENCIES:

- ◆ Have knowledge in the use of technology such as Microsoft word, powerpoint and Microsoft excel
- ◆ Training seminars in classroom management and classroom diversity.
- ◆ Develop lessons and instruct 3rd grader students' on K-12 curriculum
- ◆ Participate actively in staff seminars
- ◆ Establish positive rapport with students and parents
- ◆ Observed and mentored teachers for teaching techniques
- ◆ Served as winning coach in academic contest and sports

PERSONAL STRENGTHS

- ◆ Resilient ◆ Passionate ◆ Dedicated ◆ Hardworking ◆ Committed ◆ Patient ◆ Effective ◆ Efficient

CHARACTER REFERENCES:

1. Mr. Reymundo R. Valdez ----- School Principal Bonifacio Mem. Elementary School Q.C. Philippines
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2. LEO ERICK M. DIZON----- Colleague, Master Teacher II
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3. EDUARDO L. SOLANO--- OIC Principal Lucas R. Pascual Memorial School
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I have sworn and attest that the foregoing information are true and correct to the best of my knowledge and understanding.

Signed:

FE T. APOLONIO
Applicant